

# SC Annual School Report Card Summary

Chukker Creek Elementary  
Aiken

Grades: PK-5

Enrollment: 838

Principal: Amy Gregory

Superintendent: Dr. Elizabeth Everitt

Board Chair: Ms. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	TBD	TBD	B	N/A
2011	Excellent	Excellent	Gold	N/A	Not Met	N/A
2010	Excellent	Excellent	Gold	N/A	Met	N/A

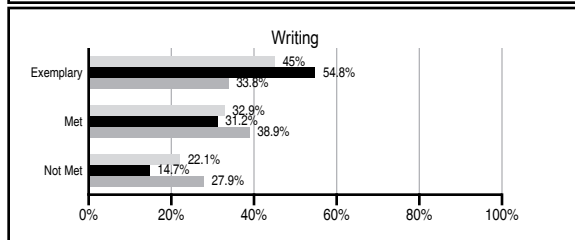
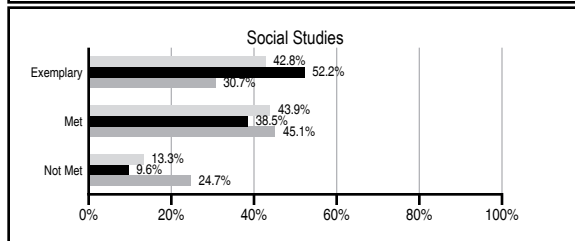
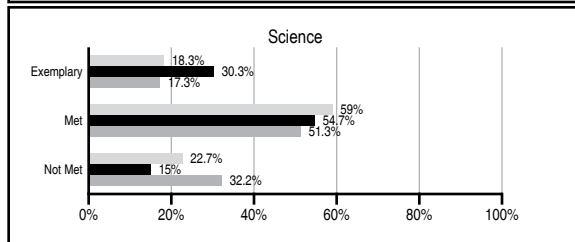
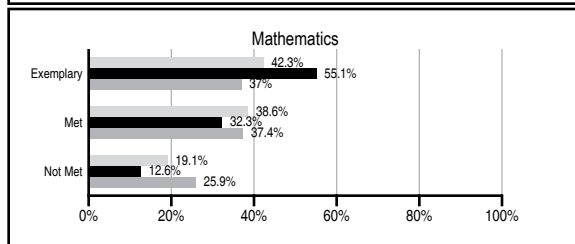
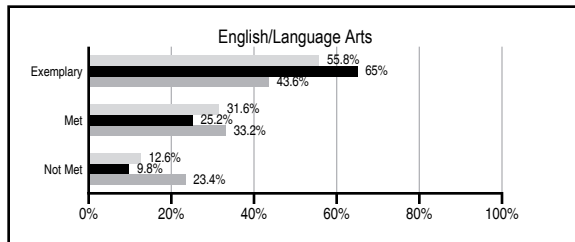
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
25	1	0	0	0

\* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

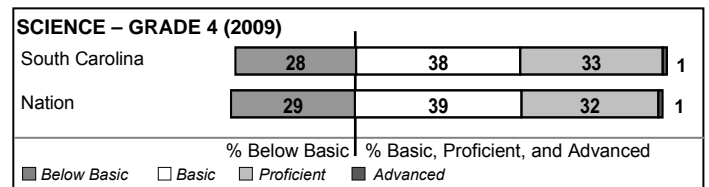
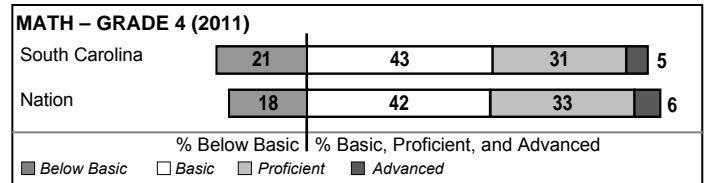
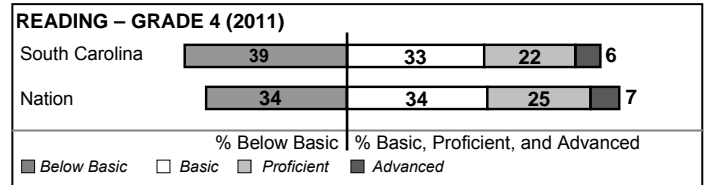
## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Chukker Creek Elementary [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=838)</b>				
Retention rate	1.2%	No Change	0.6%	1.0%
Attendance rate	97.1%	Up from 96.4%	97.0%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=47)</b>				
Teachers with advanced degrees	63.8%	Up from 63.0%	62.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.1%	Down from 95.6%	91.3%	88.7%
Teacher attendance rate	94.0%	Down from 96.2%	95.8%	95.1%
Average teacher salary*	\$51,934	Up 0.6%	\$48,910	\$47,210
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.6 days	Up from 7.4 days	10.9 days	10.5 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	22.4 to 1	Up from 21.9 to 1	21.3 to 1	20.0 to 1
Prime instructional time	91.1%	Down from 91.9%	91.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,334	Up 7.2%	\$6,521	\$7,247
Percent of expenditures for instruction**	75.0%	Down from 76.1%	69.4%	68.2%
Percent of expenditures for teacher salaries**	72.8%	Down from 73.0%	69.0%	65.7%
ESEA composite index score	86.3	N/A	98.3	91.9

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	149	118
Percent satisfied with learning environment	92.3%	89.9%	90.7%
Percent satisfied with social and physical environment	89.7%	91.2%	91.5%
Percent satisfied with school-home relations	94.7%	91.8%	85.1%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chukker Creek Elementary School, a National Blue Ribbon School of Excellence, is to provide a safe, nurturing environment in which all students are challenged to meet high standards in academics and related arts. The faculty and staff work collaboratively with parents and the community to develop responsible, productive citizens of strong character.

At Chukker Creek Elementary, teachers use a wide variety of teaching methods and developmentally appropriate practices to provide an instructional program that will reach each student's learning needs. Teachers collaborate with administration to analyze data and plan for a variety of instructional methods.

The first Wednesday of each month is designated as an early release day for students. Teachers spend time in staff development programs for support and training on the use of data and classroom instruction through differentiated learning.

Our faculty, PTO Board and School Improvement Council (SIC) work diligently on achieving the goals set forth in our five year strategic plan.

A few highlights of our year included:

Four teachers were recipients of the 2012 Innovative Teaching Mini Grants through Savannah River Nuclear Solutions, LLC.

Chukker Creek Elementary received the Palmetto Gold Award for our achievement on the Palmetto Assessment of State Standards (PASS).

The Chukker Creek Show Choir, Boundary Boys, and The Chukker Creek Dance Crew performed at school and community events.

Chukker Creek honored local heroes at a Veterans' Day Program in October and Law Enforcement Program in May.

Chukker Creek partnered with USCA Education Department to provide semester long practicum students one day per week in first grade classrooms during the reading block.

Amy Gregory, Principal  
Nonica Livingston, SIC Chairperson

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N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status